



# RUSE NEWS



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## Dates to Note

### Term 4 2014

#### Week 8

28 Assembly KC

#### Week 9

Dec 2 Principal's Assembly  
Footsteps Dance Program 2-3pm  
Carols by Candlelight 6-9pm  
3 Reverse Christmas Tree Scripture Service 9.15am  
4 Hall of Fame morning tea  
Talent Show 1.30pm

#### Week 10

Dec 9 Presentation Assembly 9.30am  
Parent helper morning tea  
Footsteps Dance Program 2-3pm  
11 Movie Day K-2 9.45-11.45am  
Stage 2 11am – 2pm  
12 Stage 3 Bowling Day

#### Week 11

Dec 15 Year 6 Farewell  
17 Primary Barbecue

**Last day of term for students.**

## *Dear parents/carers.*

### **Resource Allocation Model**

In 2012, the NSW Government announced its Local Schools, Local Decisions (LSLD) reform for NSW public schools. This reform places students at the centre of school decision making. It gives principals and school communities a greater say over how they allocate and use the available resources to best meet the needs of their students.

To enable the shift of resources to the school level, a new Resource Allocation Model (RAM) has been developed. The RAM is designed to achieve a simpler, fairer and more transparent distribution of government school funding and change the way resources (staff and finances) are managed in our school system.

The RAM provides many benefits to schools by:

- allocating most funding on a per student basis.
- distributing resources to schools based on the characteristics of those schools and the students within them. This will result in additional schools receiving funding to support students with identified needs.

In addition, schools identified as having students with the highest need will be funded at a higher rate.

- providing increased funding that goes directly to schools. This will make school planning easier from year to year.
- shifting from the previous funding model where schools managed around 10% of the total public school education budget to more than 70% being managed by schools.
- allowing for more flexibility, innovation and decision-making in schools to meet student needs. In 2014, NSW public schools received funding based on the first two components of the RAM: the targeted (individual student) funding and equity funding for Aboriginal background and Socio-economic background students.

In 2015, two new equity loadings will be delivered for:

- Low level adjustment for disability
- English language proficiency.

Both loadings are determined by the most recent student data and needs based methodology.

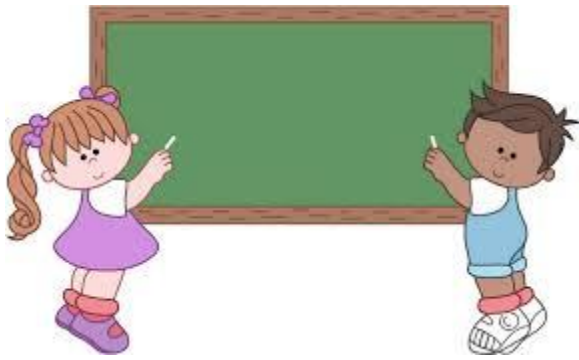
Eligible schools will also receive funding details of the new location loading to address additional costs faced by NSW schools that are geographically remote or isolated.

These are the first steps to implementing a fairer funding model which meets the needs of individual students and recognises that different schools have different needs.

Our school has been advised that we will receive \$363,917 RAM funding to support our students. As part of this allocation we need to allocate funding for our Learning and Support Teacher, English as an Additional Language teacher, funds to support students with special needs, Aboriginal Education and funds to enhance teacher quality.

Under the LSLD reform we have advertised and interviewed for two Deputy Principal higher duties 0.4 loading. Both Mrs McPhee and Mr McGillicuddy were successful in attaining these part-time positions. This means they will both be part-time Deputy Principals with the remainder of their positions being their current Assistant Principal positions. Both Mrs McPhee and Mr McGillicuddy had to apply for the positions and they were interviewed by a panel including a parent representative, teacher representative, Aboriginal representative, Deputy Principal from another school and myself. Congratulations to Mrs McPhee and Mr McGillicuddy. Their positions will commence in 2015.

**TALENT SHOW**  
**THURSDAY 4<sup>TH</sup> DECEMBER, 2014**  
**1.30pm**



## Kindergarten 2015

*If you are aware of any parents/carers who have **NOT** enrolled for kindergarten 2015, please ask them to phone or call into the school as soon as possible.*



## Calmsley Hill Excursion

On Tuesday 11<sup>th</sup> November, the students from Early Stage 1 and Stage 1 visited Calmsley Hill City Farm. We all got to have a bumpy tractor ride around the farm, it was lots of fun. We also got to milk a cow called Custard and saw lots of different farm animals. At the end of the day we watched farmer Matt crack whips and shear sheep. All in all we had a fun day.



## Library

Borrowing is now finished for the year. This week children should return all outstanding books to the library. Thank you to all our volunteers who have been involved in the covering of library books throughout the year.

## Student Leadership

Last Tuesday students in Year 5 who were nominated by their peers for student leadership presented their speeches to parents and students from Year 2 to Year 6. Students in Year 2 to Year 5 voted using an online Google Form.

Students who have been successful in attaining a leadership position will be announced at the Principal's Assembly next Tuesday, 2<sup>nd</sup> December. Five girls and five boys will form the Year 6 Student Leadership Team. The actual positions will be announced at the Presentation Assembly where the new leadership team will be inducted.

Congratulations to all students who made excellent speeches last week they should be very proud of being nominated by their peers for leadership.

## Public Speaking

Morgan McPhee attended the State Public Speaking competition at Ultimo on Friday 14<sup>th</sup> November. It was an extremely competitive field of 12 students from all across New South Wales. Morgan performed outstandingly and received a silver medal for being a finalist. We are very proud of his achievements.



## Twugia Book Launch

On Friday 14<sup>th</sup> November, Mrs Clarke and I attended the Twugia Book Launch at Campbelltown Art Gallery at 4.00pm. We were very proud of Mackenzie Paynter who was recognised for her contribution to the book "Twugia Our Deadly Dreaming". Thirteen Year 6 students were selected from the Principals' Network Ultimo to contribute to the book. Congratulations Mackenzie, we are very proud of you.

## Sport

### Tiger Tag

In what can only be described as extreme heat conditions Years 3-6 participated in a Tiger Tag gala day on 20<sup>th</sup> November at Minto. The juniors were undefeated going into the semi-finals, however were unsuccessful to progress further. Our senior A's also had outstanding results losing to Dalmeny Public School in the semi-finals. The senior B team also played extremely well with several successes throughout the day. Well done to all students on your fantastic achievements.

Ms S Clark  
Sports Coordinator

### Gala Day

Congratulations to all summer gala day teams. The results were an outstanding effort for our school. Softball boys won with the girls runners up. In netball the senior girls "A" tied and the junior girls "A" won their division and in T-ball both the boys and girls teams were overall winners. Teachers and students are to be congratulated for their tremendous efforts.

Ms S Clark  
Sports Coordinator

**Annette O'Neill**  
Principal

## P&C News

### Fundraising news

Christmas Raffle Tickets have been forwarded out to all students and their families. We are hoping lots of tickets are sold as there are great prizes to be won. Can you please return all tickets as soon as possible.

### Canteen News

As we are getting towards the end of the year, stock in the canteen is being run down over the holidays. In the event of stock being unavailable for lunch orders, your child will be offered an alternative item. Hopefully this will only occur in the last week of school. Thank you for your consideration.

## Community News



Shop 11 Ruse Village  
Junction Rd  
Ruse 2560  
Ph: (02) 4625 5000  
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### Enrol Now

**Rainforest**  
**Early Learning Centre**

34 Endeavour St Ruse  
Ph 4625 2363  
Mob 0427 226 082

Child Care for Children aged 2-6 years

Transition to School Program  
Above child/educator ratios  
Sustainable living approach & learning  
Caring & nurturing environment  
Cultural awareness and inclusion

No Bonds or  
Administration Fees on  
Enrolments

Exceeding  
National Quality  
Standards